

AGENDA

AAEA Teaching Academy

Location: Governors Square 14, Sheraton Denver Downtown

Date: July 26, 2025

- | | |
|--------------------------|--|
| 7:30 to 8:00 am | Check-In & Breakfast |
| 8:00 to 8:10 am | Opening Remarks Steering Committee members |
| 8:10 to 8:30 am | Quick Table Introduction and Ice Breaker I |
| 8:30 to 10:00 am | Session 1: Designing Universal Courses and Managing Dynamic Classrooms <i>Christine Ormsbee</i> , Vice Provost and Professor, Institute for Teaching and Learning Excellence, Oklahoma State University Synopsis: Present UCD and dynamic classroom management principles and strategies, engagement activities and discussion about principles and how to actively use them, and UCD tools, including demonstrations and activities. |
| 10:00 to 10:10 am | Break |
| 10:10 to 11:40 am | Workshop 1: Universal Course Design (UCD) in Your Classroom Outcome: Redesign a lesson plan for at least one classroom activity using UCD. Structure: workshop on the application of UCD in groups. |
| 11:40 to 11:50 am | Assessment 1 |
| 11:50 to 12:40 pm | Lunch & Connect @ Governors Square 11 |

| | |
|-------------------------|---|
| 12:40 to 1:05 pm | Quick Table Swap, Introductions, and Ice Breaker II |
| 1:05 to 2:25 pm | <p>Session 2: Scholarship of Teaching & Learning (SoTL) in Ag. & Applied Economics</p> <p>Synopsis: Discuss different facets of SoTL, talk about SoTL process and project development. Three presenters discuss SoTL using alternative quantitative and qualitative methodologies and case studies, with examples in the classroom.</p> <p>Moderator: <i>Hannah E. Shear</i>, Assistant Professor, Oklahoma State University</p> <p>Presenters:</p> <p><i>Kristin Kiesel</i>, Associate Professor of Teaching, UC Davis</p> <p><i>Anthony (Tonny) Delmond</i>, Associate Professor, UT Martin</p> <p><i>Jerrod Penn</i>, Associate Professor, Louisiana State University</p> |
| 2:25 to 2:30 pm | Break |
| 2:30 to 3:40 pm | <p>Workshop 2: SoTL in Ag. & Applied Economics</p> <p>Facilitators: the three presenters in Session 2.</p> <p>Outcomes: SoTL ideas, collaborations, and proposals.</p> <p>Structure: break into subject-specific groups and workshop on SoTL.</p> |
| 3:40 to 4:20 pm | <p>Session 3: Lighting Q&A of Publishing SoTL</p> <p>Synopsis: Answer questions that arise about SoTL processes, IRB, FERPA, publishing and related topics that arise in Workshop 2 and Session 2.</p> <p>Moderator: <i>Na Zuo</i>, Associate Professor of Practice, University of Arizona.</p> <p>Panelist: <i>Jason Bergtold</i>, Professor, Kansas State University</p> <p><i>Anna Josephson</i>, Associate Professor, University of Arizona</p> <p><i>Hannah E. Shear</i>, Assistant Professor, Oklahoma State University</p> |
| 4:20 to 4:45 pm | Assessment 2 |
| 4:45 to 4:55 pm | Group Reflection |
| 4:55 to 5:00 pm | Closing Remarks |
| 6:00 pm | Dinner Social @ restaurants nearby, voluntary and dinner expenses are not covered by the workshop. |